

HLTH1306 ASSESSMENT EXERCISE 2: CLASS PRESENTATION FEEDBACK SHEET

PRESENTATION WEEK:		GROUP MEMBERS:			
Criteria	Not met	Adequate	Sound	Advanced	Highest level
Background	Background information did not adequately provide an overview of the health issue/population group and/or was not up to date or relevant and/or had major gaps/omissions.	Background information provided an adequate overview of the health issue/population group with some gaps/omissions and/or lacked relevance and/or was not current.	Background information provided a sound overview of the health issue/population group and covered most of the key issues including relevant policy/s, with all information relevant and current.	Background information provided an extensive and in-depth overview of the health issue/population group and the key issues including relevant policy/s, with all information relevant and current from a range of sources and is well-organised.	Background information provides the highest level overview of the health issue/population group covering key issues in-depth including relevant policy/s. Information is synthesised from a range of high-quality, current sources and is very well-organised.
Visual medium	Visual medium does not adequately explore lived experience (or caring aspect) of health issue/population group or is inappropriate. No context provided for inclusion of video/s.	Visual medium demonstrates the lived experience (or caring aspect) of the health issue/population group at a basic level. Relevance of video/s not clearly articulated.	Visual medium demonstrates the lived experience (or caring aspect) of the health issue/population group at a sound level. Relevance of video/s is articulated.	Visual medium demonstrates the lived experience (or caring aspect) of the health issue/population group at an advanced level. Relevance of video/s is strongly articulated and the video/s connect with the overall presentation content.	Visual medium demonstrates the lived experience (or caring aspect) of the health issue/population group at the highest level and captures strong evocative interest. Relevance of video/s comprehensively articulated and video/s connect with and enhance overall presentation content.
Group activities	Activities did not adequately explore the lived experience of the health issue/population group and/or were poorly executed due to limited direction and poor planning.	Activities chosen explored the lived experience of the health issue/population group but were poorly thought out and/or there was limited direction by group members.	Activities clearly explore the lived experience of the health issue/population group and were well planned. Group members were involved in the activities and maintained focus and direction.	Activities provided an advanced exploration of the lived experience of the health issue/population group and showed significant thought and planning. Group members showed interest and enthusiasm in the direction and outcome of activities.	Activities provided an outstanding connection to the lived experience of the health issue/population group and showed significant creativity, forethought, planning and execution. Group members showed interest and enthusiasm in the direction and outcome of the activities.
Presentation skills	Group members did not engage appropriately with each other or the audience. Content read from notes. Unable to respond to questions raised by tutor or peers.	Basic engagement by group members with each other and the audience. Relied mainly on notes for portraying content. Uncertainty in responding to questions.	Group members engaged well with each other and the audience. Relied partly on notes for portraying content. Able to respond to questions.	High level of engagement and enthusiasm with other group members and the audience. Confident in speaking about the concepts and issues with minimal reference to notes. Able to respond confidently to questions. Excellent level of professionalism.	

Criteria	Not met	Adequate	Sound	Advanced	Highest level
Quality of PowerPoint slides	Slides presented poorly with extensive problems throughout.	Slides presented at a basic level with some issues regarding clarity, readability, detail (over/under).	Slides presented at a sound level with all slides clear, readable and sufficiently detailed.	Slides presented at an advanced level with an engaging use of slides that are clear, readable, sufficiently detailed and professionally presented.	Exceptional use of slides, engaging materials, innovative use of technology, well-paced, excellent level of detail and professional preparation.
Time management and preparation	Poor time management (under or over time). Evidence of a significant lack of planning, practice and preparation.	Session met time requirements overall but some sections were too long/too short. Evidence of basic planning, practice and preparation.	Session met all time requirements. Evidence of a sound level of planning, practice and preparation.	Session met all time requirements and was very well planned, practiced and prepared which ensured a smooth and high-quality presentation.	
Referencing (on slides and materials)	Sources not acknowledged through appropriate referencing methods.	Sources acknowledged with some gaps and/or inconsistent or incorrect referencing methods used.	All sources used in the preparation of the presentation (including content on PowerPoint slides and other materials used) acknowledged using consistent and correct APA referencing.		
Overall content	Presentation did not demonstrate an adequate level of understanding and knowledge of the population group/health issue with major gaps/omissions and drew on insufficient evidence to inform the content. Presentation did not adequately explore the lived experience aspect. Group members demonstrated inadequate preparation and presentation skills.	Presentation demonstrated an adequate level of understanding and knowledge of the health issue/population group and associated lived experience with some gaps/omissions and/or limited evidence used to inform overall content. Group members demonstrated an adequate level of preparation and presentation skills.	Presentation demonstrated a sound level of understanding and knowledge of the health issue/population group and associated lived experience and drew on a sound range of resources (including topic lecture and readings) to inform content. Group members demonstrated a sound level of preparation and presentation skills.	Presentation demonstrated an advanced level of understanding and knowledge of the health issue/population group indicating evidence of wide research (including and beyond topic lecture and readings) and advanced exploration of the lived experience. Group members demonstrated an advanced level of preparation and presentation skills.	Presentation demonstrated the highest expected level of understanding and knowledge of the health issue/population group indicating evidence of extensive research (including and beyond topic lecture and readings) with outstanding exploration of the lived experience. Group members displayed the highest level of attention and preparation, excellent presentation skills and delivery of content and activities.
GROUP MEMBER NAME:					
Group grade from tutor (out of 15):					
Peer/self-assessment averaged grade (out of 5):					
Overall assignment grade (out of 20):					
Comments:					

UNIVERSITY GRADING DESCRIPTORS:

In determining your overall grade for this assignment academic staff will consider your performance in accordance with the University's grading descriptors as outlined in the *Assessment Policy and Procedures*.

Fail (F) – The grade will be awarded if a student is unable to demonstrate satisfactory academic performance in the topic or has failed to complete essential topic elements or required assessment exercises at an acceptable level, in accordance with topic outcomes.

Pass Level (P) – The grade will be awarded where there is evidence that a student has demonstrated at least an adequate level of knowledge/ understanding/ competencies/ skills required for meeting topic outcomes and satisfactorily completing essential assessment exercises.

Credit (CR) – The grade will be awarded where there is evidence that a student has demonstrated a sound level of knowledge/ understanding/ competencies/ skills required for meeting topic outcomes at a proficient standard.

The student would normally have attained a sound knowledge of matter contained in set texts or reading materials and have done wider reading, and demonstrated familiarity with and the ability to apply a range of major academic debates, approaches, methodologies and conceptual tools.

Students should have a reasonable opportunity of reaching this grade provided they have completed all course requirements, demonstrated proficiency in the full range of course outcomes and shown considerable evidence of a sound capacity to work with the range of relevant subject matter.

Distinction (DN) – The grade will be awarded where there is evidence that a student has demonstrated advanced knowledge/ understanding/ competencies/ skills required for meeting topic outcomes and completing assessment exercises at a high standard.

The student would normally have attained an advanced and have demonstrated a broad familiarity with and facility at applying a range of major academic debates, approaches, methodologies and conceptual tools.

The grade should reflect very high quality work which shows the student generally works at a level which is beyond the requirements of the topic outcomes and is developing a capacity for original and creative thinking.

High Distinction (HD) – The grade will be awarded where there is evidence that a student demonstrated the acquisition of an advanced level of knowledge/understanding/competencies/skills required for meeting topic outcomes and passing the range of topic elements at the highest level.

The student would normally have attained an in-depth knowledge of and have consistently demonstrated a high level of proficiency at applying a range of major academic debates, approaches, methodologies and conceptual tools and combining knowledge of the subject matter of the topic with original and creative thinking.

The grade will be awarded in recognition of the highest level of academic achievement expected of a student at a given topic level.